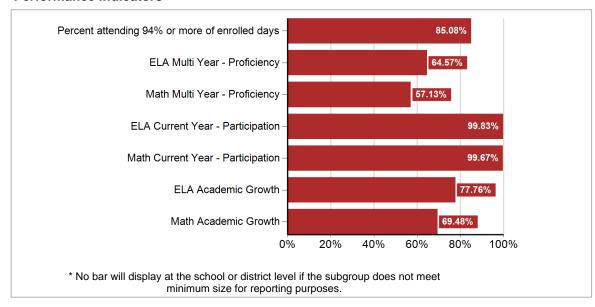
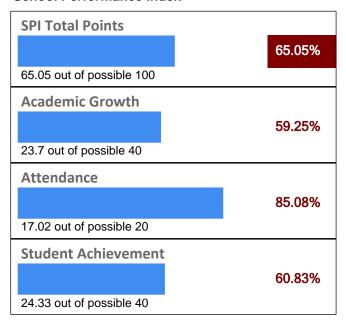
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index





Staffing

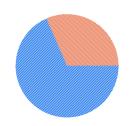
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 34.12
Average Years of Experience 12
Percent with Three or Fewer Yrs of Exp. 17.00%

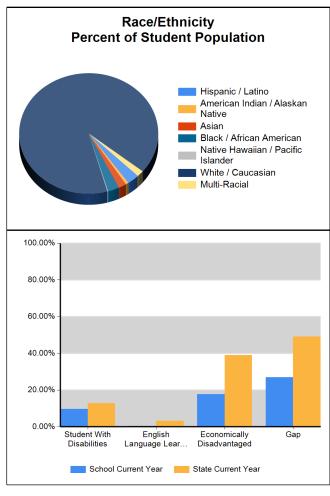
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

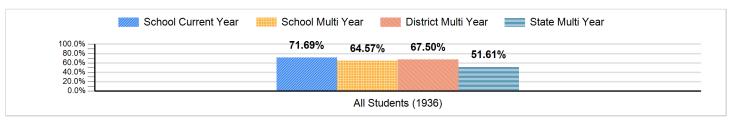




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

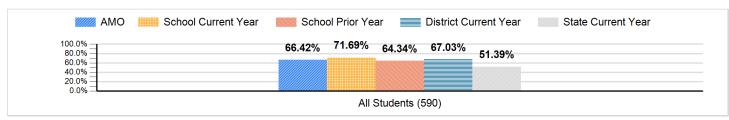
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1936	71.69	64.57	67.50	51.61
Hispanic / Latino	54	52.94	42.59	50.00	36.83
American Indian / Alaskan Native	11	*	18.18	42.31	21.74
Asian	23	81.82	52.17	68.83	47.45
Black / African American	46	57.14	43.48	43.43	32.41
Native Hawaiian / Pacific Islander*	*	*	*	58.33	51.16
White / Caucasian	1758	72.52	66.61	69.15	57.94
Multi-Racial	42	70.00	47.62	50.50	46.30
Student With Disabilities	173	28.33	19.08	32.45	18.69
English Language Learners	16	*	12.50	26.03	13.52
Economically Disadvantaged	335	48.15	39.40	48.20	34.97
Female	904	79.32	70.91	72.28	57.57
Male	1032	65.43	59.01	63.12	45.95
Migrant*	*	*	*	*	14.06
Gap	504	46.06	37.10	46.44	34.54
Non-Gap	1432	81.65	74.23	76.09	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



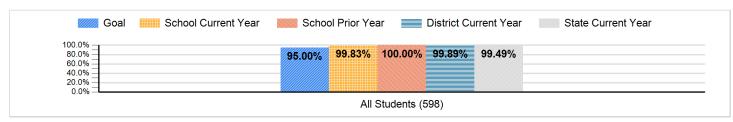
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	590	66.42	71.69	64.34	67.03	51.39
Hispanic / Latino	17	45.84	52.94	41.18	56.00	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian	11	81.82	81.82	*	83.33	55.47
Black / African American	14	46.07	57.14	40.00	50.00	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	535	68.43	72.52	67.33	68.10	57.65
Multi-Racial	10	47.36	70.00	42.86	50.00	44.70
Student With Disabilities	60	34.45	28.33	18.37	31.07	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	108	43.46	48.15	41.57	45.56	35.11
Female	266	72.07	79.32	68.60	71.00	58.22
Male	324	61.16	65.43	60.67	63.43	44.95
Migrant*	*	*	*	*	*	19.35
Gap	165	42.71	46.06	38.73	45.38	33.85
Non-Gap	425	74.75	81.65	73.08	75.53	67.55

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Student Achievement: ELA Current Year - Participation



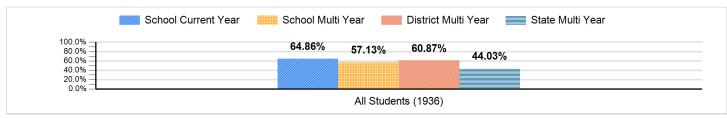
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	598	95.00	99.83	100.00	99.89	99.49
Hispanic / Latino	17	95.00	100.00	100.00	100.00	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian	11	95.00	100.00	*	100.00	99.81
Black / African American	14	95.00	100.00	100.00	100.00	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	543	95.00	99.82	100.00	99.88	99.63
Multi-Racial	10	95.00	100.00	100.00	100.00	99.90
Student With Disabilities	60	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	110	95.00	100.00	100.00	100.00	99.32
Female	271	95.00	99.63	100.00	99.78	99.44
Male	327	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	167	95.00	100.00	100.00	100.00	99.31
Non-Gap	431	95.00	99.77	100.00	99.85	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

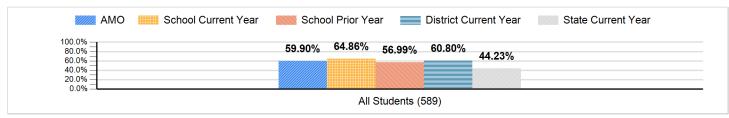
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1936	64.86	57.13	60.87	44.03
Hispanic / Latino	55	29.41	29.09	38.19	28.11
American Indian / Alaskan Native	11	*	9.09	30.77	14.72
Asian	23	63.64	39.13	58.44	41.69
Black / African American	46	35.71	28.26	30.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	50.00	42.44
White / Caucasian	1757	66.85	59.76	63.00	50.38
Multi-Racial	42	70.00	40.48	41.58	38.67
Student With Disabilities	173	25.00	16.18	30.78	17.84
English Language Learners	17	*	11.76	21.33	13.35
Economically Disadvantaged	336	47.22	33.93	42.65	28.06
Female	905	66.17	56.24	59.54	43.87
Male	1031	63.78	57.90	62.09	44.19
Migrant*	*	*	*	*	9.28
Gap	505	41.21	30.89	41.06	28.14
Non-Gap	1431	74.06	66.39	68.96	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



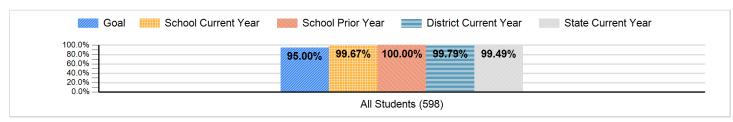
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	589	59.90	64.86	56.99	60.80	44.23
Hispanic / Latino	17	36.51	29.41	35.29	32.00	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian	11	63.64	63.64	*	66.67	48.69
Black / African American	14	31.37	35.71	33.33	19.23	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	534	62.26	66.85	60.16	63.40	50.85
Multi-Racial	10	42.98	70.00	28.57	44.44	38.24
Student With Disabilities	60	33.34	25.00	14.29	26.21	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	108	38.54	47.22	31.46	40.83	27.36
Female	266	58.76	66.17	54.65	59.36	45.54
Male	323	60.96	63.78	59.00	62.11	43.00
Migrant*	*	*	*	*	*	9.68
Gap	165	38.60	41.21	29.58	36.54	26.67
Non-Gap	424	67.43	74.06	66.35	70.35	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

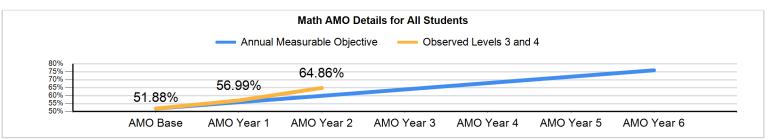
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	598	95.00	99.67	100.00	99.79	99.49
Hispanic / Latino	17	95.00	100.00	100.00	100.00	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian	11	95.00	100.00	*	100.00	100.00
Black / African American	14	95.00	100.00	100.00	100.00	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	543	95.00	99.63	100.00	99.76	99.64
Multi-Racial	10	95.00	100.00	100.00	100.00	99.79
Student With Disabilities	60	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	110	95.00	100.00	100.00	100.00	99.30
Female	271	95.00	99.63	100.00	99.78	99.42
Male	327	95.00	99.69	100.00	99.80	99.55
Migrant*	*	*	*	*	*	100.00
Gap	167	95.00	100.00	100.00	100.00	99.30
Non-Gap	431	95.00	99.54	100.00	99.70	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.88%	55.89 %	59.90 %	63.91 %	67.92 %	71.93 %	75.94 %
Hispanic / Latino	2014-2015	23.81%	30.16 %	36.51 %	42.86 %	49.21 %	55.56 %	61.91 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2016-2017	63.64%	66.67 %	69.70 %	72.73 %	75.76 %	78.79 %	81.82 %
Black / African American	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.72%	58.49 %	62.26 %	66.03 %	69.80 %	73.57 %	77.36 %
Multi-Racial	2014-2015	31.58%	37.28 %	42.98 %	48.68 %	54.38 %	60.08 %	65.79 %
Student With Disabilities	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.24%	32.39 %	38.54 %	44.69 %	50.84 %	56.99 %	63.12 %
Other Groups	•		•					
Female	2014-2015	50.52%	54.64 %	58.76 %	62.88 %	67.00 %	71.12 %	75.26 %
Male	2014-2015	53.14%	57.05 %	60.96 %	64.87 %	68.78 %	72.69 %	76.57 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	26.32%	32.46 %	38.60 %	44.74 %	50.88 %	57.02 %	63.16 %

64.17 %

67.43 %

70.69 %

73.95 %

77.21 %

80.46 %

60.91%

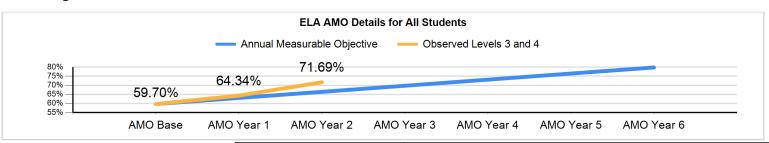
2014-2015

Non-Gap

 $^{^*}$ = Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	59.70%	63.06 %	66.42 %	69.78 %	73.14 %	76.50 %	79.85 %
Hispanic / Latino	2014-2015	35.00%	40.42 %	45.84 %	51.26 %	56.68 %	62.10 %	67.50 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2016-2017	81.82%	83.34 %	84.86 %	86.38 %	87.90 %	89.42 %	90.91 %
Black / African American	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.11%	65.27 %	68.43 %	71.59 %	74.75 %	77.91 %	81.06 %
Multi-Racial	2014-2015	36.84%	42.10 %	47.36 %	52.62 %	57.88 %	63.14 %	68.42 %
Student With Disabilities	2014-2015	21.33%	27.89 %	34.45 %	41.01 %	47.57 %	54.13 %	60.67 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.14%	37.80 %	43.46 %	49.12 %	54.78 %	60.44 %	66.07 %
Other Groups								
Female	2014-2015	66.49%	69.28 %	72.07 %	74.86 %	77.65 %	80.44 %	83.25 %
Male	2014-2015	53.38%	57.27 %	61.16 %	65.05 %	68.94 %	72.83 %	76.69 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

36.98 %

72.23 %

42.71 %

74.75 %

54.17 %

79.79 %

59.90 %

82.31 %

65.63 %

84.86 %

48.44 %

77.27 %

31.25%

69.71%

2014-2015

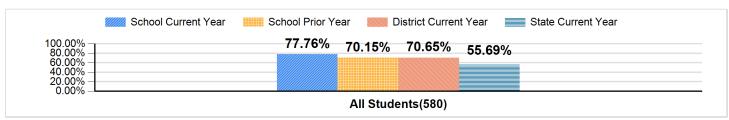
2014-2015

Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



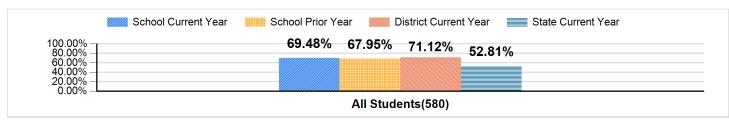
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	580	77.76	54.48	70.15	41.61	70.65	48.28	55.69	32.81
Hispanic / Latino	16	68.75	*	46.67	*	68.57	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian	11	90.91	*	*	*	85.71	*	64.85	42.36
Black / African American	13	76.92	*	46.15	*	59.09	39.13	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	527	77.99	52.89	73.28	45.13	71.09	48.74	59.81	35.28
Multi-Racial	10	70.00	*	42.86	*	56.00	*	50.67	34.11
Student With Disabilities	58	55.17	50.00	29.79	22.22	50.53	38.74	32.33	25.53
English Language Learners*	*	*	*	*	*	47.62	*	34.75	30.59
Economically Disadvantaged	106	63.21	44.68	51.76	35.90	58.05	40.00	44.58	30.21
Female	264	84.85	64.91	73.91	48.28	74.02	50.96	60.41	35.50
Male	316	71.84	47.73	66.89	36.71	67.59	46.36	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	161	64.60	52.56	47.41	30.99	59.22	42.16	44.21	30.07
Non-Gap	419	82.82	56.72	77.62	53.03	75.69	55.49	66.71	42.53

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

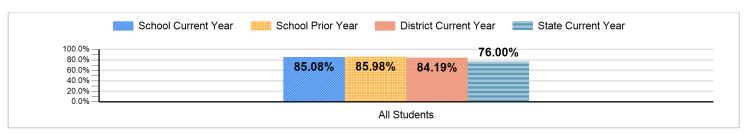
		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	580	69.48	35.17	67.95	41.61	71.12	45.89	52.81	32.55	
Hispanic / Latino	16	50.00	*	46.67	*	62.86	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian	11	81.82	*	*	*	80.95	*	63.23	44.14	
Black / African American	13	46.15	*	76.92	*	52.27	46.43	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	527	70.59	34.71	69.43	41.90	72.04	45.31	57.35	35.81	
Multi-Racial	10	70.00	*	42.86	*	60.00	*	47.92	33.41	
Student With Disabilities	58	46.55	32.43	42.55	38.24	53.19	40.00	32.90	26.66	
English Language Learners*	*	*	*	*	*	57.14	*	37.65	34.76	
Economically Disadvantaged	106	59.43	36.36	51.76	44.44	62.08	40.77	41.18	29.54	
Female	264	69.32	34.29	64.03	38.71	70.11	43.68	53.50	33.59	
Male	316	69.62	36.00	71.33	44.00	72.03	48.13	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	161	54.66	32.00	50.37	39.13	60.09	42.20	41.30	29.93	
Non-Gap	419	75.18	38.57	73.72	44.12	75.98	50.94	63.91	42.72	

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Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	610	85.08	85.98	84.19	76.00
Hispanic / Latino	17	82.35	72.22	76.00	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	11	100.00	83.33	100.00	90.16
Black / African American	14	71.43	68.42	66.67	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	553	85.17 87.38		84.76	81.33
Multi-Racial	10	90.00	73.33	84.21	71.10
Student With Disabilities	63	79.37	83.93	79.28	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	116	76.72	67.35	74.86	63.52
Female	277	83.39	86.67	83.41	75.28
Male	333	86.49	85.40	84.89	76.69
Migrant	*	*	*	*	84.21
Gap	175	77.14	73.72	76.62	66.51
Non-Gap	435	88.28	90.44	87.30	85.81

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year							School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	598	5.52	22.74	46.99	24.58	0.17	0.00	10.95	24.73	46.11	18.02	0.00	0.18
Hispanic / Latino	17	0.00	47.06	35.29	17.65	0.00	0.00	11.76	47.06	29.41	11.76	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	11	9.09	9.09	54.55	27.27	0.00	0.00	*	*	*	*	*	*
Black / African American	14	14.29	28.57	50.00	7.14	0.00	0.00	31.25	31.25	37.50	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	543	5.16	22.28	47.15	25.23	0.18	0.00	9.45	23.23	48.03	19.09	0.00	0.20
Multi-Racial	10	20.00	10.00	40.00	30.00	0.00	0.00	13.33	40.00	26.67	20.00	0.00	0.00
Student With Disabilities	60	26.67	45.00	16.67	11.67	0.00	0.00	52.94	29.41	11.76	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	110	12.73	38.18	39.09	10.00	0.00	0.00	23.91	34.78	35.87	5.43	0.00	0.00
Female	271	4.80	16.24	50.92	27.68	0.37	0.00	9.92	21.37	45.42	22.90	0.00	0.38
Male	327	6.12	28.13	43.73	22.02	0.00	0.00	11.84	27.63	46.71	13.82	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	167	12.57	40.72	34.13	12.57	0.00	0.00	28.28	33.10	31.72	6.90	0.00	0.00
Non-Gap	431	2.78	15.78	51.97	29.23	0.23	0.00	4.99	21.85	51.07	21.85	0.00	0.24

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.66	22.96	46.76	24.46	0.17	0.00	20.78	27.08	38.19	13.08	0.59	0.28
Hispanic / Latino	0.00	47.06	35.29	17.65	0.00	0.00	28.47	31.24	31.35	5.76	0.82	2.37
American Indian / Alaskan Native	*	*	*	*	*	*	46.37	29.80	19.53	2.58	1.73	0.00
Asian	9.09	9.09	54.55	27.27	0.00	0.00	25.97	18.23	34.81	19.06	0.28	1.65
Black / African American	14.29	28.57	50.00	7.14	0.00	0.00	36.42	29.47	23.68	5.63	0.50	4.30
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	26.32	42.11	10.53	0.00	0.00
White / Caucasian	5.32	22.39	46.97	25.14	0.18	0.00	15.35	26.33	42.44	15.45	0.43	0.00
Multi-Racial	18.18	18.18	36.36	27.27	0.00	0.00	24.54	31.26	33.11	10.92	0.17	0.00
Student With Disabilities	26.23	45.90	16.39	11.48	0.00	0.00	57.51	26.25	12.32	3.01	0.87	0.03
English Language Learners	*	*	*	*	*	*	58.49	21.04	8.49	0.58	0.77	10.62
Economically Disadvantaged	13.27	38.94	38.05	9.73	0.00	0.00	33.49	30.13	28.60	6.27	0.81	0.70
Female	4.78	16.54	50.74	27.57	0.37	0.00	15.66	25.05	41.98	16.39	0.63	0.29
Male	6.38	28.27	43.47	21.88	0.00	0.00	25.61	29.00	34.61	9.96	0.56	0.26
Migrant	*	*	*	*	*	*	50.00	10.71	16.07	1.79	0.00	21.43
Gap	12.94	41.18	33.53	12.35	0.00	0.00	34.27	30.65	27.54	6.13	0.83	0.58
Non-Gap	2.78	15.78	51.97	29.23	0.23	0.00	8.27	23.77	48.07	19.52	0.37	0.00

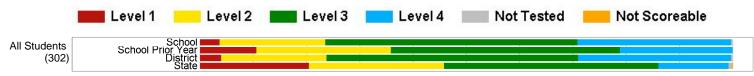
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	302	3.64	19.87	47.35	28.81	0.33	0.00	10.58	25.26	43.00	21.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	18.18	45.45	27.27	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	277	3.97	19.86	46.93	28.88	0.36	0.00	8.81	22.99	45.59	22.61	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	11.43	57.14	17.14	14.29	0.00	0.00	48.00	28.00	16.00	8.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	55	5.45	38.18	41.82	14.55	0.00	0.00	19.23	46.15	26.92	7.69	0.00	0.00
Female	129	3.88	15.50	48.84	31.01	0.78	0.00	8.63	21.58	46.04	23.74	0.00	0.00
Male	173	3.47	23.12	46.24	27.17	0.00	0.00	12.34	28.57	40.26	18.83	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	4.65	41.86	36.05	17.44	0.00	0.00	25.64	39.74	25.64	8.97	0.00	0.00
Non-Gap	216	3.24	11.11	51.85	33.33	0.46	0.00	5.12	20.00	49.30	25.58	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.96	19.80	47.19	28.71	0.33	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	4.32	19.78	46.76	28.78	0.36	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	11.43	57.14	17.14	14.29	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	7.14	37.50	41.07	14.29	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	3.88	15.50	48.84	31.01	0.78	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	4.02	22.99	45.98	27.01	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	5.75	41.38	35.63	17.24	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	3.24	11.11	51.85	33.33	0.46	0.00	7.37	21.38	50.64	20.25	0.36	0.00

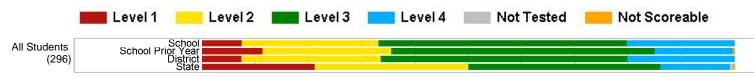
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	296	7.43	25.68	46.62	20.27	0.00	0.00	11.36	24.18	49.45	14.65	0.00	0.37
Hispanic / Latino	10	0.00	50.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	266	6.39	24.81	47.37	21.43	0.00	0.00	10.12	23.48	50.61	15.38	0.00	0.40
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	48.00	28.00	16.00	8.00	0.00	0.00	57.69	30.77	7.69	3.85	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	55	20.00	38.18	36.36	5.45	0.00	0.00	30.00	20.00	47.50	2.50	0.00	0.00
Female	142	5.63	16.90	52.82	24.65	0.00	0.00	11.38	21.14	44.72	21.95	0.00	0.81
Male	154	9.09	33.77	40.91	16.23	0.00	0.00	11.33	26.67	53.33	8.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	20.99	39.51	32.10	7.41	0.00	0.00	31.34	25.37	38.81	4.48	0.00	0.00
Non-Gap	215	2.33	20.47	52.09	25.12	0.00	0.00	4.85	23.79	52.91	17.96	0.00	0.49

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.38	26.17	46.31	20.13	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	0.00	50.00	40.00	10.00	0.00	0.00	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.37	25.09	47.19	21.35	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	46.15	30.77	15.38	7.69	0.00	0.00	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	19.30	40.35	35.09	5.26	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	5.59	17.48	52.45	24.48	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	9.03	34.19	40.65	16.13	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	20.48	40.96	31.33	7.23	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	2.33	20.47	52.09	25.12	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	598	11.20	24.08	25.92	38.46	0.33	0.00	13.07	30.21	24.38	32.16	0.00	0.18
Hispanic / Latino	17	23.53	47.06	5.88	23.53	0.00	0.00	17.65	47.06	23.53	11.76	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	11	9.09	27.27	27.27	36.36	0.00	0.00	*	*	*	*	*	*
Black / African American	14	28.57	35.71	7.14	28.57	0.00	0.00	43.75	25.00	25.00	6.25	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	543	10.31	23.02	26.89	39.41	0.37	0.00	11.02	29.13	25.20	34.45	0.00	0.20
Multi-Racial	10	20.00	10.00	30.00	40.00	0.00	0.00	26.67	40.00	13.33	20.00	0.00	0.00
Student With Disabilities	60	41.67	33.33	10.00	15.00	0.00	0.00	49.02	37.25	7.84	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	110	22.73	30.00	23.64	23.64	0.00	0.00	25.00	44.57	18.48	11.96	0.00	0.00
Female	271	12.55	21.77	28.41	36.90	0.37	0.00	14.50	31.30	25.95	27.86	0.00	0.38
Male	327	10.09	25.99	23.85	39.76	0.31	0.00	11.84	29.28	23.03	35.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	167	25.75	32.93	17.96	23.35	0.00	0.00	29.66	41.38	17.93	11.03	0.00	0.00
Non-Gap	431	5.57	20.65	29.00	44.32	0.46	0.00	7.36	26.37	26.60	39.43	0.00	0.24

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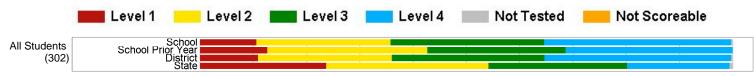
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.65	23.96	25.79	38.27	0.33	0.00	26.18	29.34	23.98	19.91	0.60	0.00
Hispanic / Latino	23.53	47.06	5.88	23.53	0.00	0.00	42.03	30.63	16.75	9.46	1.13	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.09	25.82	9.76	3.51	1.82	0.00
Asian	9.09	27.27	27.27	36.36	0.00	0.00	29.28	24.86	17.40	28.45	0.00	0.00
Black / African American	28.57	35.71	7.14	28.57	0.00	0.00	48.84	27.32	15.56	7.78	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	36.84	21.05	21.05	0.00	0.00
White / Caucasian	10.64	22.94	26.79	39.27	0.37	0.00	18.76	29.98	27.24	23.62	0.41	0.00
Multi-Racial	27.27	9.09	27.27	36.36	0.00	0.00	31.93	29.58	22.86	15.46	0.17	0.00
Student With Disabilities	42.62	32.79	9.84	14.75	0.00	0.00	62.86	23.09	8.47	4.75	0.83	0.00
English Language Learners	*	*	*	*	*	*	72.78	18.92	6.76	1.16	0.39	0.00
Economically Disadvantaged	24.78	29.20	23.01	23.01	0.00	0.00	42.12	29.94	17.74	9.36	0.84	0.00
Female	12.87	21.69	28.31	36.76	0.37	0.00	23.96	30.38	25.30	19.71	0.65	0.00
Male	10.64	25.84	23.71	39.51	0.30	0.00	28.26	28.35	22.74	20.09	0.55	0.00
Migrant	*	*	*	*	*	*	69.64	19.64	7.14	3.57	0.00	0.00
Gap	27.06	32.35	17.65	22.94	0.00	0.00	42.66	30.20	16.95	9.35	0.83	0.00
Non-Gap	5.57	20.65	29.00	44.32	0.46	0.00	10.89	28.53	30.50	29.69	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	302	10.60	25.17	28.81	35.10	0.33	0.00	12.63	30.03	25.94	31.40	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	27.27	45.45	18.18	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	277	10.83	24.55	29.24	35.02	0.36	0.00	10.34	29.12	27.20	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	35	40.00	31.43	11.43	17.14	0.00	0.00	40.00	44.00	8.00	8.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	55	21.82	27.27	21.82	29.09	0.00	0.00	23.08	53.85	13.46	9.62	0.00	0.00
Female	129	13.95	22.48	31.01	31.78	0.78	0.00	11.51	34.53	28.06	25.90	0.00	0.00
Male	173	8.09	27.17	27.17	37.57	0.00	0.00	13.64	25.97	24.03	36.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	86	24.42	29.07	18.60	27.91	0.00	0.00	26.92	48.72	14.10	10.26	0.00	0.00
Non-Gap	216	5.09	23.61	32.87	37.96	0.46	0.00	7.44	23.26	30.23	39.07	0.00	0.00

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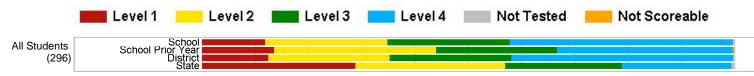
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.89	25.08	28.71	34.98	0.33	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	11.15	24.46	29.14	34.89	0.36	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	40.00	31.43	11.43	17.14	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	23.21	26.79	21.43	28.57	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	13.95	22.48	31.01	31.78	0.78	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	8.62	27.01	27.01	37.36	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	25.29	28.74	18.39	27.59	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	5.09	23.61	32.87	37.96	0.46	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	296	11.82	22.97	22.97	41.89	0.34	0.00	13.55	30.40	22.71	32.97	0.00	0.37
Hispanic / Latino	10	30.00	50.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	266	9.77	21.43	24.44	43.98	0.38	0.00	11.74	29.15	23.08	35.63	0.00	0.40
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	44.00	36.00	8.00	12.00	0.00	0.00	57.69	30.77	7.69	3.85	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	55	23.64	32.73	25.45	18.18	0.00	0.00	27.50	32.50	25.00	15.00	0.00	0.00
Female	142	11.27	21.13	26.06	41.55	0.00	0.00	17.89	27.64	23.58	30.08	0.00	0.81
Male	154	12.34	24.68	20.13	42.21	0.65	0.00	10.00	32.67	22.00	35.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	81	27.16	37.04	17.28	18.52	0.00	0.00	32.84	32.84	22.39	11.94	0.00	0.00
Non-Gap	215	6.05	17.67	25.12	50.70	0.47	0.00	7.28	29.61	22.82	39.81	0.00	0.49

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.42	22.82	22.82	41.61	0.34	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	30.00	50.00	10.00	10.00	0.00	0.00	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.11	21.35	24.34	43.82	0.37	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	46.15	34.62	7.69	11.54	0.00	0.00	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	26.32	31.58	24.56	17.54	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	11.89	20.98	25.87	41.26	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	12.90	24.52	20.00	41.94	0.65	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	28.92	36.14	16.87	18.07	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	6.05	17.67	25.12	50.70	0.47	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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